

GEMPUR KECEMERLANGAN SPM 2024

BAHASA INGGERIS KERTAS 3 (SPEAKING) SET 3

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Candidate A	Main questions What's your name? Thank you.	Back-up prompts Should I call you?
Candidate B	And, what's your name? Thank you	
Candidate A	Where do you live / come from?	Do you live in?
Candidate B	How do you come to school? Thank you.	Do you come to school by?

Phase 2

Interlocutor

Now I'm going to ask you about **your family.** Select one or more questions from the list to ask the candidates. **Use candidates' names throughout.**

Main questions	Back-up prompts
How big is your family?	How many members are there in your
family?	
How many siblings do you have?	How many brothers and sisters do you
	have?
How often does your family spend time	How many times a week does your
family do together?	activities together?
What do you and your family like to do	What activities do you and your family
enjoy together?	doing together?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

 A birthday p An online sho 		
Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.	
	(Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A, in front of Candidate A.	
	I'd like you to talk about a birthday present you would give to your favourite aunt . First, you have some time to think about what you're going to say.	
Candidate A (approx. 20 seconds)	Allow candidate 20 seconds to prepare.	
Interlocutor	All right? You may start now.	
Candidate A (1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.] What can you say about this point? Tell me about (e.g. Tell me about this point.)	
Interlocutor	Thank you. (Candidate B), what would you give to your favourite aunt on her birthday? Why?	
Candidate B (approx. 20 seconds)		
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.	
	Now, (Candidate B), here's your task. I'd like you to talk about an online shopping platform you like. First, you have some time to think about what you're going to say.	
Candidate B	Allow candidate 20 seconds to prepare.	

TERHAD

20 seconds)

Interlocutor	All right? You may start now.
Candidate B (1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.] What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), which online shopping platform do you like and why?
Candidate A (approx. 20 seconds)	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet</i> .

TERHAD	1119/3	
Professions	Part 3: 4 - 5 minutes	
Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.	
	There are many professions that teenagers can pursue in the future. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some professions that teenagers prefer and a question for you to discuss. First, you have some time to look at the task.	
Candidate A&B (approx. 20 seconds)	Allow candidates 20 seconds to prepare.	
Interlocutor	Now, talk to each other about professions that teenagers prefer.	
Candidate A&B (2 minutes)	Back-up prompts to be used if necessary: What do you think [candidate name]? What about this [pointing to option]?	
Interlocutor	Thank you. Now you have about a minute to decide together the profession that teenagers prefer the most.	
Candidate A&B (1 minute)		
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet</i> .	
	You've been talking about how a content goes viral, now let's hear your opinion on this. Is it essential to have a good academic achievement to get a good profession in the future?	
	Select any of the following prompts as appropriate: • What do you think? • Do you agree? • How about you?	

Candidate A&B (2 minutes)	
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Talk about a birthday present you would give to your favourite aunt.

You should say:

- what the present is
- why you chose that present
- why she is your favourite aunt
- why it is important to have a close relationship with extended family members

1119/3

An online shopping platform

Talk about an online shopping platform you like.

You should say:

- what platform it is
- what it sells
- why you prefer the platform than others
- why it is important to be mindful when shopping online

1119/3

TERHAD

1119/3



